# Methodology for Comparison and Ranking of SAT Solvers

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## Comparison of SAT solvers

- SAT solvers
- Importance of SAT solver comparison
  - Large number of proposed modifications each year
  - Their usefulness is not self-evident
  - We need to discriminate better between good and bad ideas
- Current approach
  - Unreliable
  - Sometimes inconclusive
  - No discussion if the observed difference could arise by chance

#### Motivation

	Graph	coloring	Industrial		
Solver	Best	Worst	Best	Worst	
MiniSAT 09z	180	157	159	112	
minisat_cumr r	190	180	150	108	
minisat2	200	183	140	93	
MiniSat2hack	200	183	141	94	

## Main goals

- Eliminate chance effects from the comparison
- Decide if there is an overall positive or negative effect
- Give an information on statistical significance of the difference

#### Main difficulties

- Censored observations
- Comparison of distributions of solving times for one instance
- Combining conclusions obtained on individual instances

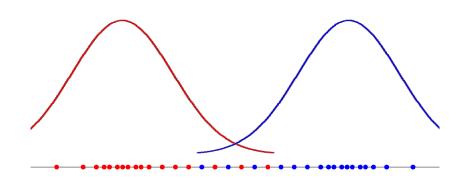
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Introduction

# Statistical hypothesis testing

- Null hypothesis H<sub>0</sub>
- Test statistic T
- $p = P(|T| \ge t|H_0)$
- If  $p < \alpha$  then reject  $H_0$
- Effect size

## Comparing two distributions



#### Point biserial correlation

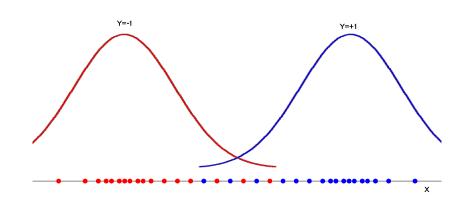
Introduction

• Point biserial correlation  $\rho_{pb}$  can be estimated by

$$r_{pb} = \frac{\sum_{i=1}^{N} (X_i - \overline{X})(Y_i - \overline{Y})}{\sqrt{\sum_{i=1}^{N} (X_i - \overline{X})^2} \sqrt{\sum_{i=1}^{N} (Y_i - \overline{Y})^2}}$$

•  $\rho_{pb}, r_{pb} \in [-1, +1]$ 

#### Point biserial correlation



## Handling censored data

Introduction

- Gehan statistic  $W_G$
- $E(W_G) = P(X > Y) P(X < Y)$
- $\bullet \ \frac{1-E(W_G)}{2} = P(X < Y)$

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# Sketch of the methodology

- $H_0$ : no difference in solver performance
- ullet Choose the level of statistical significance lpha
- Calculate differences  $d_i$  between samples of solving times of  $F_i$
- Under the null hypothesis the average of  $d_i$  shouldn't be too large
- Estimate the p value and check the significance of the average difference
- Check and interpret the effect size



## Choice of function d

Introduction

- What could be a good choice for function d?
  - $\rho_{pb}$ ?
  - $\pi = P(X < Y)$ ?

#### Choice of function d

#### **Theorem**

Under some reasonable conditions the following relations hold

$$W_G = \frac{S_R S_Y}{n_1 n_2} r_{pb} \tag{1}$$

$$\frac{\operatorname{var}(W_G)}{\frac{S_R^2 S_Y^2}{n_1^2 n_2^2} \operatorname{var}(r_{pb})} \to 1 \quad (n_1 + n_2 \to \infty)$$
 (2)

where

$$S_X = \sqrt{\sum_{i=1}^{n_1 + n_2} (X_i - \overline{X})^2}$$



## Determining statistical significance

• How is the average of  $d_i$  distributed (choosing  $r_{pb}$  for  $d_i$ )?

$$\overline{z} = \frac{1}{M} \sum_{i=1}^{M} z(r_i)$$

$$\overline{z} \sim \mathcal{N}\left(\frac{1}{M}\sum_{i=0}^{M}z(\rho_i), \frac{1}{M^2}\sum_{i=1}^{M}\frac{var(r_i)}{(1-r_i^2)^2}\right)$$

# Determining effect size

ullet Averages of estimates of  $ho_{\it pb}$  or  $\pi$  on individual formulae



# Ranking

Introduction

Potential problems with transitivity

• 
$$P(A > B) > \frac{1}{2}, P(B > C) > \frac{1}{2} \Rightarrow P(A > C) > \frac{1}{2}$$

Kendall-Wei method

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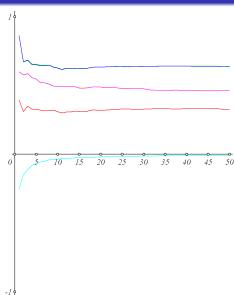
# Results of comparison

- $\alpha = 0.05$
- Only the difference between  $S_3$  and  $S_4$  is insignificant

	$ ho_{pb}$				$\pi$			
	$S_1$	$S_2$	<i>S</i> <sub>3</sub>	<i>S</i> <sub>4</sub>	$S_1$	$S_2$	<i>S</i> <sub>3</sub>	S <sub>4</sub>
$S_1$	-	0.326	0.636	0.636	-	0.320	0.140	0.141
$S_2$	-0.326	-	0.465	0.464	0.680	-	0.239	0.239
$S_3$	-0.636	-0.465	-	0.010	0.860	0.761	-	0.506
$S_4$	-0.636	-0.464	-0.010	-	0.859	0.761	0.494	-

# How many shuffles do we need?

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#### Related work

- Daniel Le Berre, Laurent Simon (2004) shuffling might be important for SAT solver comparison
- Franc Brglez, et al. (2005, 2007) use of standard statistical tests to compare two solvers on one instance yielding *p* value (statistical significance)

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#### Conclusions

- Current approach is unreliable
- New, statistically founded, methodology
  - Offers more reliable information
  - Could make identifying good ideas easier
- Total computational cost can actually stay the same

