# Automated Solving of Triangle Construction Problems — ongoing work —

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Constructions with Straightedge and Compass Example Problem Problem Solution Existing Approaches Wernick's Problems

Constructions with Straightedge and Compass

- Goal: construct a triangle that meets given constraints
- Widely studied on all education levels
- Main obstacle: combinatorial explosion huge search space:
  - many different construction steps
  - plenty of objects that each step could be applied to
- The construction has to be accompanied by a proof that it meets the given specification

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#### Example Problem

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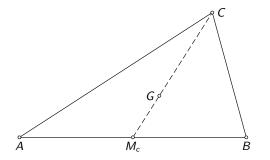
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# Problem: Construct a triangle ABC given vertices A and B and the barycenter G

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#### **Problem Solution**



Solution: Construct the midpoint  $M_c$  of the segment AB; then construct the vertex C such that  $M_cG : M_cC = 1/3$ 

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# Existing Approaches

• Just a couple of existing approaches, including:

- Gao and Chou (1998)
- Schreck (2001)
- Gulwani et.al (2011)

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## Wernick's Problems

- Created in 1982, some variants in the meanwhile
- Task: construct a triangle given three located points selected from the following list:
  - A, B, C vertices
  - I, O incenter and circumcenter
  - H, G orthocenter and barycenter
  - $M_a$ ,  $M_b$ ,  $M_c$  the side midpoints
  - $H_a$ ,  $H_b$ ,  $H_c$  feet of vertices on the opposite sides
  - $T_a$ ,  $T_b$ ,  $T_c$  intersections of the internal angles bisectors with the opposite sides

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# Wernick's Problems (2)

139 non-trivial, significantly different, problems; 25 redundant (R) or locus-restricted (L); some solvable (S), some unsolvable (U); 15 still with unknown status

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$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1.	A, B, O	$A, T_a, T_b$	S 9	86. Ma, Mb, Hc S	114. M <sub>a</sub> , T <sub>b</sub> , I U [9]
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2.	$A, B, M_a$	$\mathbf{S}^{\frac{T_a, T}{T_b, T_c}}$	S S	88. $M_a$ , $M_b$ , $T_a$ U 9 89. $M_a$ , $M_b$ , $T_c$ U 9	116. $G, H_a, H$ S 117. $G, H_a, T_a$ S
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			R G	S	91. M <sub>a</sub> , G, H <sub>a</sub> L	119. G, H <sub>a</sub> , I
5. A, B, H <sub>a</sub> L 5. A, B, H <sub>a</sub> L 6. A, B, H <sub>c</sub> L 6. A, B, H <sub>c</sub> L 7. A, B, H 8. A, B, T <sub>a</sub> S 8. A, B, T <sub>a</sub> S 8. A, B, T <sub>a</sub> S 9. $H_{a}$ L 9. $H_{a}$ C 10. $H_{a}$	4.	A, B, G		S S	93. $M_a, G, H$ S 94. $M_a, G, T_a$ S	121. $G, H, I$ U [9] 122. $G, T_a, T_b$
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			L	U [9] S	96. $M_a$ , $G$ , $I$ S [9] 97. $M_a$ , $H_a$ , $H_b$ S	124. $H_a$ , $H_b$ , $H_c$ S 125. $H_a$ , $H_b$ , $H$ S
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		/ /	L	R	99. M <sub>a</sub> , H <sub>a</sub> , T <sub>a</sub> L	127. $H_a$ , $H_b$ , $T_c$
8. A, B, $T_a$ S $\frac{T_a \cdot s}{H_a, T_b}$ $\frac{104}{100}$ $\frac{M_a}{M_a}$ $\frac{H_b}{T_b}$ $\frac{T_a}{T_b}$ $\frac{S}{T_b}$ $\frac{102}{M_a}$ $\frac{H_a}{T_b}$ $\frac{T_a}{T_b}$ $T_$	7.	A. B. H	S Ho	U 9 U 9	101. $M_a$ , $H_a$ , $I = S$ 102. $M_a$ , $H_b$ , $H_c = L$	129. $H_a$ , $H$ , $T_a$ L 130. $H_a$ , $H$ , $T_b$ U [9]
			$\mathbf{S}$ $\frac{T_a, T_a}{H_a, T_b}$	S	104. $M_a$ , $H_b$ , $T_a$ S 105. $M_a$ , $H_b$ , $T_b$ S	132. $H_a$ , $T_a$ , $T_b$ 133. $H_a$ , $T_a$ , $I$ S
$[30. 0, H, I] = 0$ [9] $[108. M_a, H, I_a] = 0$ [9] $[136. H, I_a, I_b]$	9.	$A, B, T_c$	$D. O, H, T_a$ 0. O, H, I	U [9] U [9]	107. $M_a$ , $H_b$ , $I = U = 9$ 108. $M_a$ , $H$ , $T_a = U = 9$	135. $H_a$ , $T_b$ , $I$ 136. $H$ , $T_a$ , $T_b$
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	26. A, M 27. A, M	Ia, I S [9] 55. A, H, Ta		S [9] S	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	138. T <sub>a</sub> , T <sub>b</sub> , T <sub>c</sub> U [11]

Basic Approach Separation of concepts – definitions, lemmas, construction steps Advanced Approach

# Basic Approach (1)

- Following careful analysis of all solutions
- Constructions consist of high-level construction steps (for example: *if barycenter G and circumcenter O are known, then the orthocenter H can be constructed*)
- Simple forward chaining mechanism for search procedure
- Points only basic objects; lines and circles defined as functions of their points
- Implemented in Prolog

Basic Approach Separation of concepts – definitions, lemmas, construction steps Advanced Approach

# Basic Approach (2)

- Around 70 general rules used
- Example: *if two triangle vertices are given, then the side bisector can be constructed*
- For symmetric predicates, no redundant facts are derived
- Solves 60 examples from Wernick's list, each in less than 1s and with the maximal search depth 9
- But... there are too many rules! (it is not problem to search over them, but to invent them)

Basic Approach Separation of concepts – definitions, lemmas, construction steps Advanced Approach

Separation of concepts – definitions, lemmas, construction steps (1)

Motivating example: Construct the midpoint  $M_c$  of AB and then construct C such that  $M_cG: M_cC = 1:3$  uses the facts:

- *M<sub>c</sub>* is the side midpoint of *AB*
- G is the barycenter of ABC
- it holds that  $M_c G = 1/3M_c C$
- given points X and Y, it is possible to construct the midpoint of the segment XY
- given points X and Y, it is possible to construct a point Z, such that: XY : XZ = 1 : 3

Basic Approach Separation of concepts – definitions, lemmas, construction steps Advanced Approach

# Separation of concepts – definitions, lemmas, construction steps (2)

Motivating example: Construct the midpoint  $M_c$  of AB and then construct C such that  $M_cG : M_cC = 1 : 3$  uses the facts:

- $M_c$  is the side midpoint of AB (definition of  $M_c$ )
- G is the barycenter of ABC (definition of G)
- it holds that  $M_c G = 1/3M_c C$  (lemma)
- given points X and Y, it is possible to construct the midpoint of the segment XY (construction primitive)
- given points X and Y, it is possible to construct a point Z, such that: XY : XZ = 1 : 3 (construction primitive)

Basic Approach Separation of concepts – definitions, lemmas, construction steps Advanced Approach

## Advanced Approach

- Task: Derive high-level (instantiated) construction steps from the set of definitions, lemmas and construction primitives
- From:
  - it holds that  $M_cG = 1/3M_cC$  (lemma)
  - given points X and Y, it is possible to construct a point Z, such that: XY : XZ = 1 : r (construction primitive)

we can derive:

• given  $M_c$  and G, it is possible to construct C

Basic Approach Separation of concepts – definitions, lemmas, construction steps Advanced Approach

#### **Rule derivation**

- Limit instantiations of definitions/lemmas
- So far, half of the rules of the basic system are derived from:
  - around 15 definitions (including Wernick's notation)
  - around 10 lemmas
  - only 2 suitable construction primitives
- Deriving rules is performed once, in preprocessing phase (takes approx. 20s)



- Objection: the approach is problem-tailored!
  - Answer: no system can invent all needed lemmas, so other systems are too problem-tailored
- Objection: how can the approach be used for other families of problems?
  - Answer: in analogy with this family (the knowledge may overlap partly)
- Objection: ...then, it might become inefficient?
  - Answer: It could automatically choose over domains

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### Future Work

- Complete the process of automated deriving of rules
- Automated generation of constructions and figures in GCLC (along with a construction description in LATEX)
- Proving (in GCLC) that the constructions meet specifications, using automated theorem provers
- Proving (in coherent logic, by ArgoCLP prover) that constructed points indeed exist (under some conditions)