

System LAV and Its Applications

Milena Vujošević-Janičić

Progress in Decision Procedures:
From Formalizations to Applications

Belgrade,
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Overview

Milena Vujošević-Janičić, Viktor Kuncak

Development and Evaluation of LAV: an SMT-Based Error Finding Platform.

Verified Software: Theories, Tools, Experiments.

Lecture Notes in Computer Science, Volume 7152, Springer 2012, ISBN 978-3-642-27704-7.

Milena Vujošević-Janičić, Mladen Nikolić, Dušan Tošić, Viktor Kuncak

Software Verification and Graph Similarity for Automated Evaluation of Students' Assignments.

Information and Software Technology. Elsevier, 2013

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People



prof. Dušan Tošić
Faculty of
Mathematics,
Belgrade



prof. Viktor Kuncak
EPFL
Switzerland



Mladen Nikolić
Faculty of
Mathematics,
Belgrade

LAV

LAV

LAV is a tool for statically verifying program assertions and locating bugs such as buffer overflows, pointer errors and division by zero.

- LAV is publicly available and open-source
<http://argo.matf.bg.ac.rs/?content=lav>
- Experimental evaluation shows that LAV is competitive with related tools based on symbolic execution and bounded model checking (KLEE, CBMC and ESBMC)

LAV

Input code

LAV



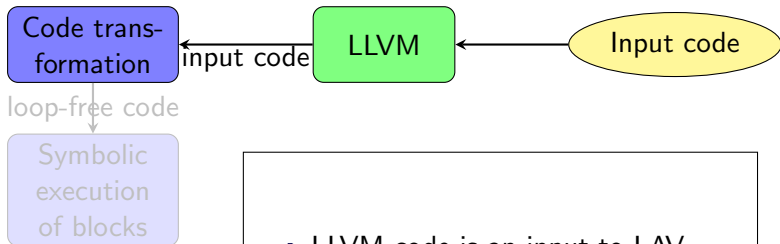
- LAV is primarily developed for programs in C
- Thanks to LLVM, LAV can be used for other procedural languages
- Input program is transformed to LLVM code

LAV



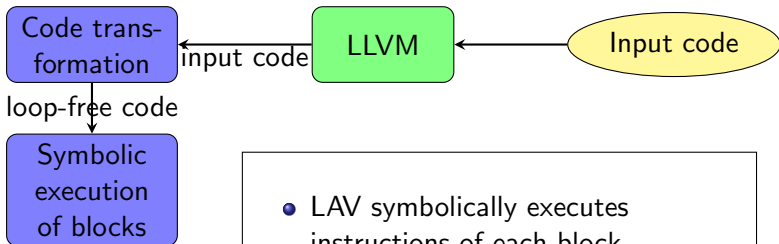
- LLVM is a rich compiler framework
- Each LLVM function consists of blocks of instructions which are interconnected
- LLVM uses simple RISC-like instructions

LAV



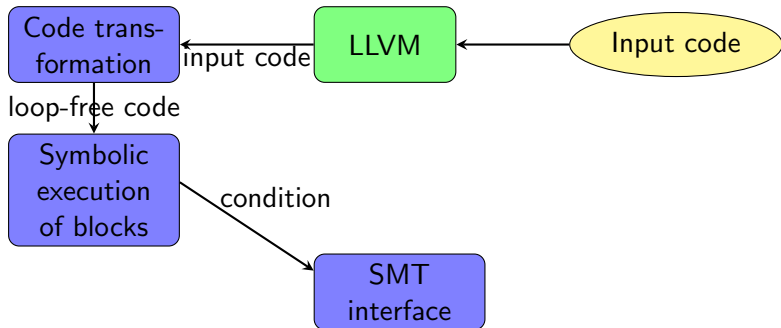
- LLVM code is an input to LAV
- LAV unrolls loops to get loop-free program
- LAV can unroll loops in two ways, by using under-approximation or over-approximation

LAV

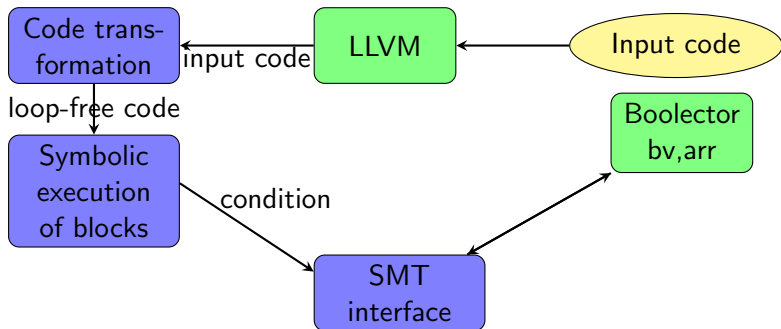


- LAV symbolically executes instructions of each block
- For safety critical commands, LAV generates safety conditions
- LAV checks these conditions in different contexts
- LAV communicates with an SMT solver through an SMT interface

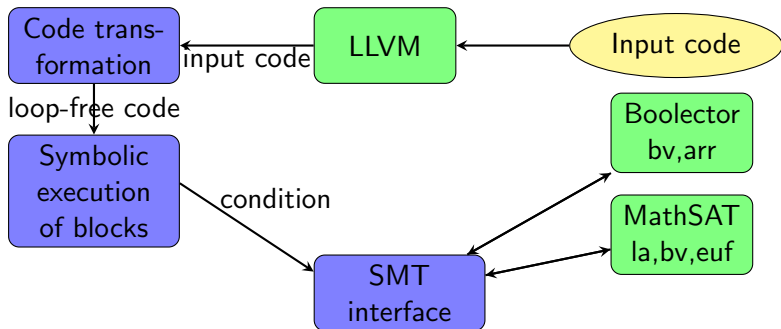
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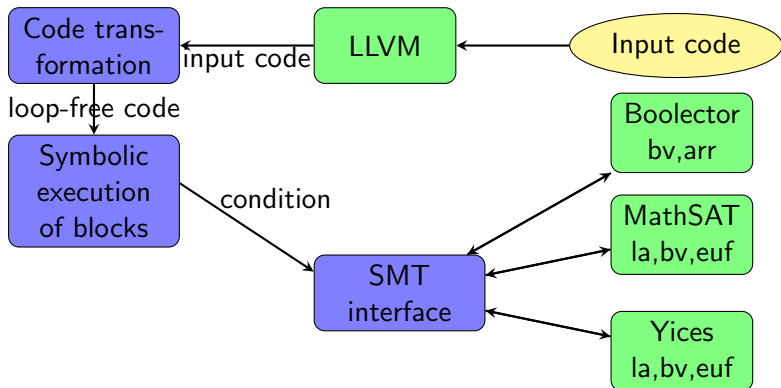
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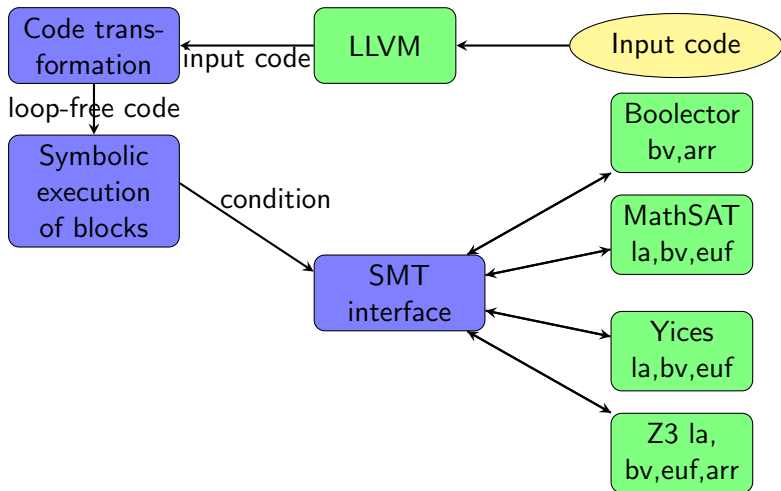
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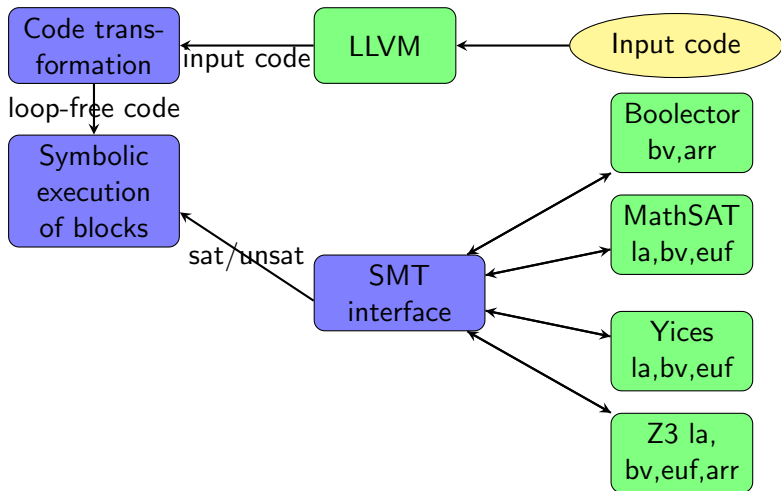
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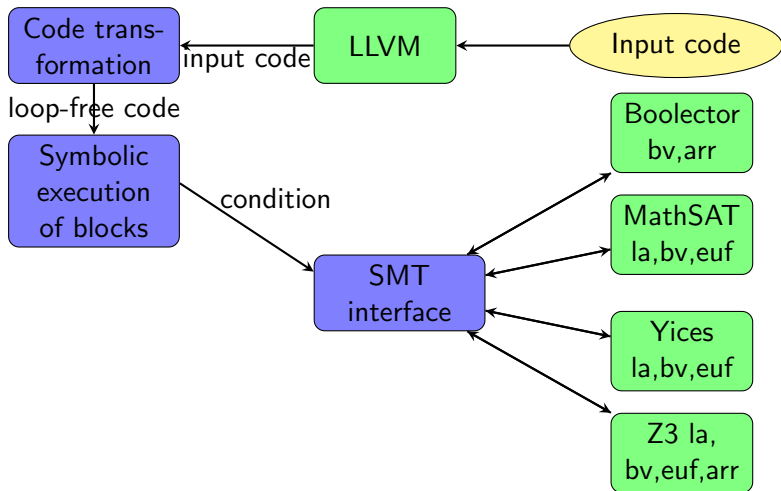
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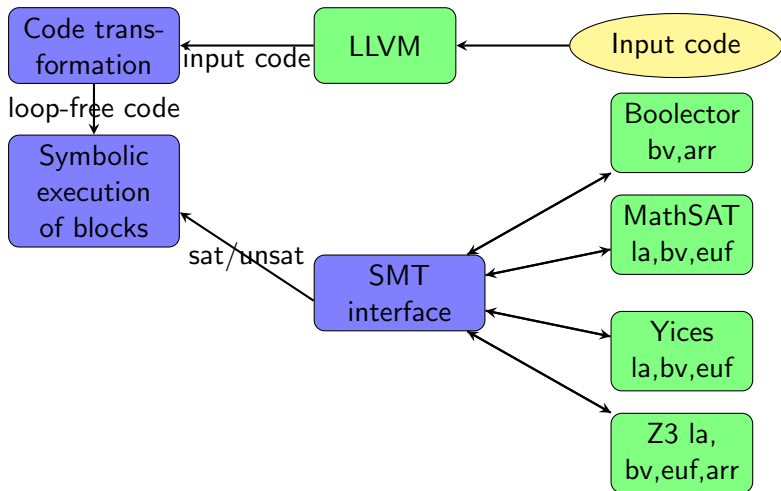
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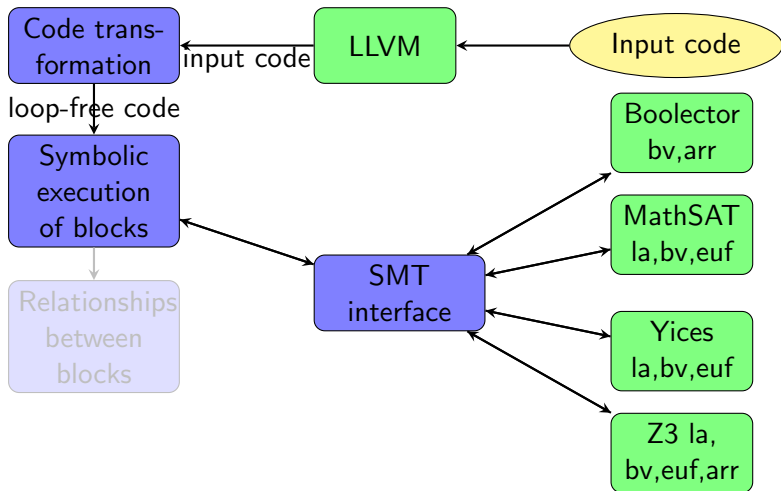
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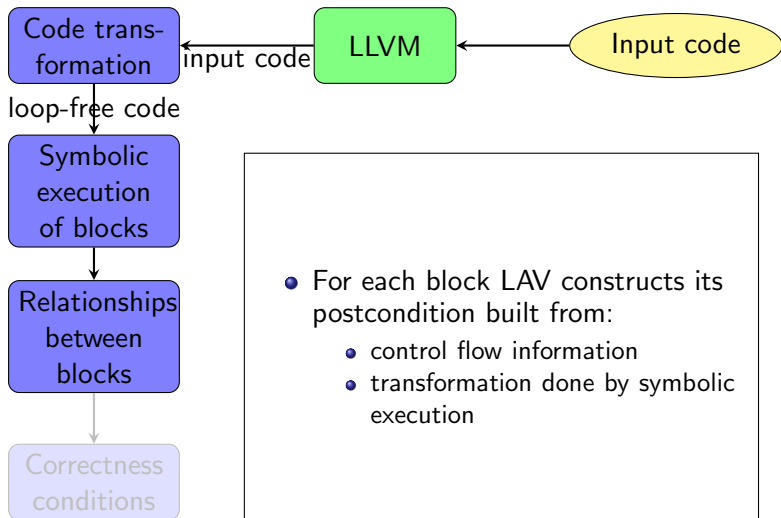
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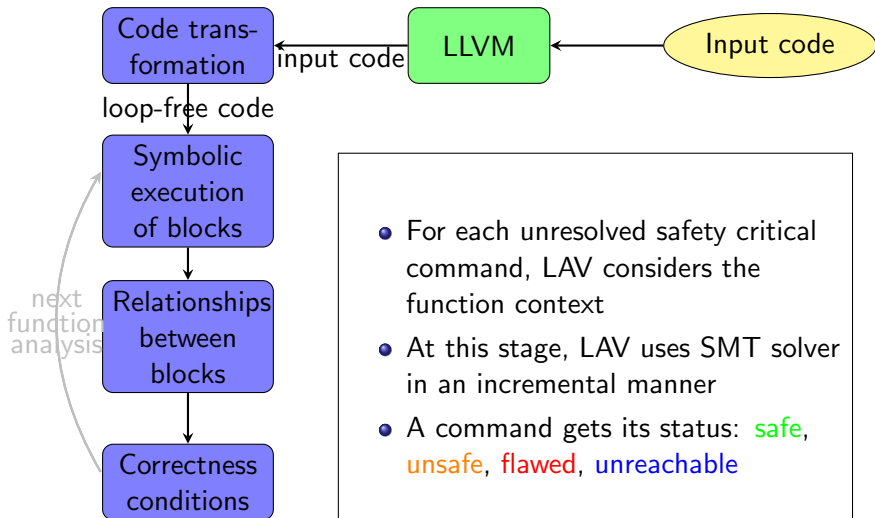
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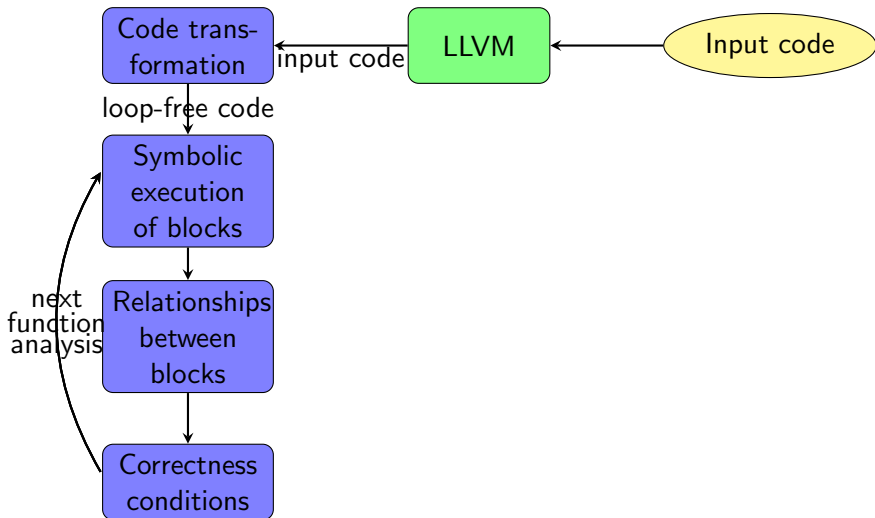
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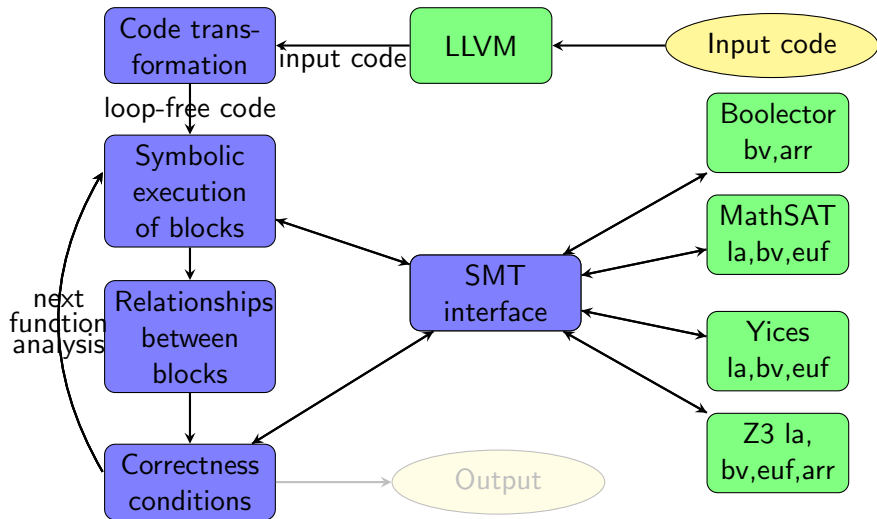
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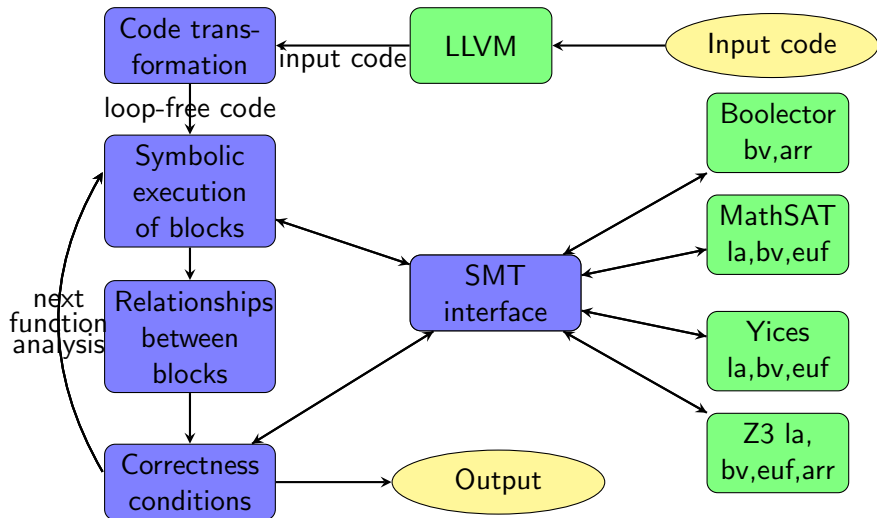
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LAV



Output

Output format

For a command that is not safe, LAV outputs the line number, the kind of the error, a program trace that introduces the error, and values of variables along this trace.

```
1: #include <stdio.h> | verification failed:
2: #define MAX 10 | line 16: UNSAFE
3: int main() | function: main, error: buffer_overflow
4: { |
5: int arr[MAX],d,n,n_copy,max; | 16: d = -8, max = -8, n = 0, n_copy = -899
6: get_array(arr, MAX); | 10: d = -8, max = -8, n = 0, n_copy = -899
7: scanf("%d", &n); | 14: d = -8, max = -8, n = 0, n_copy = -899
8: n_copy = n; | 13: d = -8, max = -8, n = -8, n_copy = -899
9: max = n%10; | 12: d = -8, max = -9, n = -8, n_copy = -899
10: while(n){ | 10: d = -9, max = -9, n = -8, n_copy = -899
11: d = n%10; | 14: d = -9, max = -9, n = -8, n_copy = -899
12: if(max<d) | 12: d = -9, max = -9, n = -89, n_copy = -899
13: max=d; | 10: d = -9, max = -9, n = -89, n_copy = -899
14: n = n/10; | 14: d = -9, max = -9, n = -89, n_copy = -899
15: } | 12: d = -9, max = -9, n = -899, n_copy = -899
16: if(arr[max]>n_copy) | 10: d = 0, max = -9, n = -899, n_copy = -899
17: printf("it is bigger\n");
18: else printf("it is not bigger\n");
19: }
```


LAV in Education

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- New domain: Education
- LAV analyzed corpus of 157 students' programs (tests written at introductory programming course)
- LAV found **423** errors!

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Automated evaluation

- Beneficial for both teachers (automated grading) and students (immediate feedback)
 - Can a verification tool help teachers in grading assignments?
 - Can a verification tool help students to learn programming?
- Important for introductory programming courses – the biggest number of students
- With a growing number of on-line courses, this automation becomes even more significant

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Testing vs. verification

- Automated evaluation based on automated testing — does the program give the desired outputs for specific inputs?
- Standard problem: Testing cannot reveal all bugs
- Are there bugs that can be discovered by a verification tool in a program that successfully passed testing?
- 266 programs (solutions of 15 different problems) successfully passed testing

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Testing vs. verification

- Randomly generated test-cases (fuzzing) discovered only 12 of these bugs and took significantly more time
- Important issue (concerning feedback to students):
 - If a program crashes, testing cannot give an explanation why it crashed
 - Verification tools can give explanations

Similarity measure

- Functional correctness is not the only important aspect in automated evaluation
- Requirements concerning the design of a solution cannot be addressed by testing and verification
- To address the design, we used similarity measure between CFGs of expected solution and student's solution:

Mladen Nikolić, Measuring Similarity of Graph Nodes by Neighbor Matching, Intelligent Data Analysis, (2013).

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Automated grading

Predicting a grade

Linear model based on testing (t), verification (v) and CFG similarity (s)

$$grade = c_1 \cdot t + c_2 \cdot v + c_3 \cdot s$$

- Coefficients c_i are determined based on a set of instructor graded solutions
- The model obtained high correlation between predicted and instructor provided grades (84%)
- Better results compared to the model without verification component and to the model without similarity component
- All obtained results statistically significant

Conclusions

LAV

LAV is an SMT-Based error finding platform

- Uses symbolic execution and elements of BMC
- Competitive to related tools

Verification in education

Verification can add new quality to automated evaluation of students' assignments:

- Feedback for students
- Automated grading for teachers

Future work

LAV

Further improvements of LAV

Application of LAV

Integrating automated evaluation into a web-based system

The end

Thank you for your attention!